



**Malden Oaks**  
School & Tuition service

Making the **MOST** of everyday

Attachment

Autonomy

Altruism

Achievement

**6 Oaks**  
**Prospectus**  
**2024/25**

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# Introduction

## About 6 Oaks

6Oaks delivers education to students aged 16 - 19 with EHCPs. Admissions are handled by AfC's SEN Team, who will send consultation paperwork for our consideration. Many of our students have previously experienced challenges in accessing education in their mainstream or specialist settings and our aim is to re-engage our students and build their confidence so that they are able to achieve their potential and develop their skills and talents. This is achieved through an alternative small setting that can provide a bespoke timetable that meets the students' needs. Students can undertake A Levels, re-take or start GCSEs, embark on work experience, and enjoy activities and develop skills through the Duke of Edinburgh scheme.

Through the 4 As: Attachment, Achievement, Altruism, and Autonomy, we work to ensure all students are able to leave 6Oaks more confident, resilient and with a feeling of purpose and direction. They may apply to university, gain a place on an apprenticeship or undertake employment at the end of their time in 6Oaks.

## 6 Oaks Group Teaching

Students in 6Oaks are taught in small groups of no more than 8. All their learning is done with subject specialist, experienced teachers who benefit from having the time and space to get to know their students, their strengths, and their areas for development.

## 6 Oaks Alternative Provision Package - Tuition Pathway

For students who are not able to attend an on-site timetable, we also offer 1:1 or small group tuition as a transition into the full 6 Oaks provision. Tuition will usually be limited to a core curriculum of English & Maths, with the possibility of additional sessions in other subjects depending on capacity. 6 Oaks Tuition students will be encouraged to transition to attending tuition sessions and/or lessons on-site at a pace appropriate to their needs.

## 6 Oaks Alternative Provision Package - Mentoring Pathway

For students who are not yet able to engage in formal learning, we also offer 1:1 mentoring in the community or at home. This may involve home-based activities, or sports and community activities that interest them. The aim of the mentoring programme is to build a trusting relationship and enable them to transition into a more formal learning pathway such as tuition or vocational courses. This may be with 6 Oaks or another organisation.

## Joining 6 Oaks

Places at 6 Oaks are available for students in Year 12 or above with an Education, Health and Care Plan (EHCP).

## Parents/Carers

Parents/carers should contact their local authority if they are interested in a place. We are unable to accept direct applications from families.

We will be running transition activities over the summer for students joining us in September. We encourage new students to come along to these to get to know each other, existing students, and staff.

## Local Authorities

We currently have 24 spaces available as named EHCP places. However, additional spaces are available and are charged on a sessional basis.

## Continuing at 6 Oaks

Once a student has a place, they will usually be able to remain with us while they are actively working towards suitable qualifications. Many of our students will study for qualifications over three years. In their third year at 6Oaks, or when they are 18 years old, students should be finishing the second year of a level 3 qualification. We work hard with the students to support them in following sustainable pathways to further study or employment.

All students will have an annual review of their EHCP to ensure that their needs are being met, and that 6 Oaks remains the best place for them.

## Termly Reviews

We hold termly review days. On these days, students and parents meet with form tutors for up to half an hour to have an in-depth discussion of student progress. This includes reports from each subject teacher, as well as pastoral matters.

# Our Team

Our staff are all specialists in teaching students with SEND and SEMH needs, with a significant number of years of experience between them. Lessons are delivered in small groups of no more than 8 students, allowing for extensive 1:1 support.

## Leadership Staff



**Samantha Axbey**  
Headteacher



**Nick Smith**  
Head of School

## Teaching Staff

### Form Tutors



**Jacquiey Martin**  
Form Tutor  
*PSHE, Child Development*



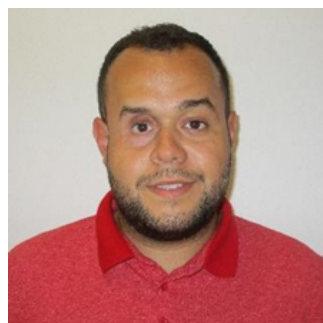
**Jenny Mosely**  
Form Tutor  
*English*



**Matthew Axbey**  
Form Tutor  
*Maths, Physics, Computer Science*



**Suzanne Rowan**  
Form Tutor  
*Art*



**Youssef El Hana**  
Form Tutor (Tuition)  
*Sciences, MFL*

## Teachers



**Wendy Preston**  
*Social Sciences, Humanities*



**Alison Dinsdale**  
*Computer Science*



**David Houghton**  
*DT*

Lessons are also taught by specialist teachers from other Malden Oaks provisions.

## Support Staff



**Stella Mawhinney**  
Office Manager & Student Support

# Dates & Timings

## Term Dates

The term dates for 2024/25 are:

<b>Autumn Term 2024</b>	<b>Spring Term 2025</b>	<b>Summer Term 2025</b>
2nd September - 18th October (INSET on 2nd September)	6th January - 14th January	22nd April - 23rd May (Bank Holiday on 5th May)
4th November - 20th December	24th February - 4th April	2nd June - 23rd July

## The School Day

Students will receive a personalised timetable depending on their options. In common with other post-16 provisions, students will not be expected to attend a full-time timetable.

Lessons are 45 minutes long, with double lessons where appropriate. The timings of the school day are:

Period 1	10:00 - 10:45
Period 2	10:45 - 11:30
Period 3	11:30 - 12:15
LUNCH	12:15 - 12:45
Tutor Time	12:45 - 13:00
Period 4	13:00 - 13:45
Period 5	13:45 - 14:30
Period 6	14:30 - 15:15

During the lunch period, students can remain on-site and use our dedicated 6 Oaks kitchen to prepare food, or they can go off-site to the nearby Ham Parade.

For students receiving tuition, sessions are usually 1 hour 15 minutes long and are usually scheduled in one of our tuition timetable slots:

Session 1	09:00 - 10:15
Session 2	10:45 - 12:00
Session 3	13:00 - 14:15
Session 4	14:45 - 16:00
Session 5*	16:30 - 17:45

\*Please note that Session 5 is not part of the standard timetable and is only available in limited circumstances.



# Locations

## 6 Oaks Building

The main 6 Oaks building is located at the Dukes Centre in Ham. Here we have a dedicated purpose-built 6th Form centre. As well as four teaching rooms, we also have the 6th Form Common Room and kitchen where students can socialise and prepare for lessons.



## Upper School

We also have access to specialist facilities including a science lab and catering kitchen in the Malden Oaks Upper School building, which is also part of the Dukes Centre.



## Community Locations

We also make use of a wide range of other locations including our outdoor activity centre in Tolworth, a sports centre in East Molesey, and other community locations.



# Pastoral Care

## Form Tutors

Every student will be allocated to a tutor group of around 6 students. Students spend time with their tutors regularly after lunch every day, and in dedicated 1:1 mentoring sessions during the week. This personal approach ensures that students always have someone to talk to and are supported through any difficulties they may be having either academically or pastorally.

The Form Tutors are the first point of contact for students and parents who need advice or support.

## Equality, Diversity, and Inclusion

Malden Oaks is proud to be a welcoming and inclusive community. We celebrate the diversity of our students and staff, and take a whole-school approach to creating a supportive environment. Our statutory equality plan is available from our website.



Malden Oaks has signed up to the **Halo Code**, pledging to embrace Afro-hairstyles and Afro-textured hair.

More information: [halocollective.co.uk](http://halocollective.co.uk)

More generally, Malden Oaks does not have a uniform, and encourages all students to express themselves, and to select appropriate clothing for their timetable.

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Malden Oaks has received the **AcSEED Award** in recognition of our best practice around supporting the emotional wellbeing of our students.



More information: [acseed.org](http://acseed.org)



Malden Oaks is a fully trans-inclusive school, and celebrates the diversity of gender in modern society. We have a number of trans and non-binary students, and are proud to support them in their exploration and celebration of their own identities.

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# About Our Curriculum

The 6 Oaks curriculum covers a wide range of subject areas and levels for students aged 16+.

As well as their timetabled lessons, students may also have a number of supervised independent study sessions. They can use these to complete additional work between lessons, explore careers options, or work on applications for further study.

This prospectus describes the courses that our specialist teachers can offer, but the list is not exhaustive as we can also use staff from Malden Oaks's other provisions where appropriate. If you would like to study a subject that is not shown, please speak to one of the 6 Oaks team and we will try to source a teacher to deliver the subject.

## Academic & Vocational Curriculum

Our curriculum allows students to choose a range of subjects at a level appropriate to them. Students can choose from a range of subjects at different levels:

## Qualification Levels

### Transition Level & Entry Level

Some students who attend 6Oaks have, for various reasons, missed significant periods of mainstream education along with the opportunities and experiences that this would have provided.

These students can benefit from the chance to re-build confidence in their academic abilities and in themselves, before they begin work on more formal qualifications.

A transition course aims to support students to rebuild their confidence, and establish their academic interests.

There are no formal end-of-year exams - however students may have the opportunity to take Entry Level qualifications if they wish, and will also have the opportunity to work towards a range of AQA Unit Awards to recognise their progress.

Students may begin the year on a transition course and transfer to a Level 1/2 course during the year if appropriate.

### Level 1/2 (GCSE)

Level 1 and Level 2 courses include GCSEs and equivalent qualifications.

Level 1 qualifications are equivalent to a GCSE pass at Grades 1-3, while Level 2 qualifications are equivalent to a GCSE pass at Grades 4-9.

These are generally taken over 1 or 2 years, depending on a student's prior knowledge, and are usually assessed with final exams and/or coursework.

### Level 3 (AS / A Level)

For students who wish to take their studies further, we offer a number of Level 3 courses (AS and A Level and equivalent).

An AS Level will generally take 1-2 years, while a full A Level will usually take 2-3 years.

## Entry Requirements

Some of our courses (particularly those at Level 3) will require students to demonstrate existing knowledge and skills, and may assume content from lower-level qualifications. Where applicable, we have indicated the requirements that are needed to succeed on each course.

We recognise that formal qualifications are not the only way to demonstrate existing knowledge and ability however, so the entry requirements are only indicative. Please contact us to discuss your specific case where appropriate.

## English & Maths

Students who do not have a Level 2 qualification in English & Maths (GCSE grade 4+ or equivalent) will usually need to take an appropriate course working towards this.

## Extended Curriculum

As well as academic and vocational courses, all students will take part in PSHE lessons and the Duke of Edinburgh's Award programme.

We also have a wide range of other extended curriculum options designed to engage and support students.

## Art

- Art and design allows students to develop their creativity and imagination, as well as their practical skills, knowledge, and understanding.



### Course Options:

### Entry Requirements:

### Length of Course:

Transition - Portfolio preparation	N/A	As desired
OCR GCSE	N/A	1-2 years
OCR AS Level	Grade 5+ at GCSE	1-2 years



### Course structures

#### Portfolio Preparation

Students will work on developing a portfolio. This may be to work towards the GCSE or AS Level, or simply to explore their interests and develop their creativity.

#### GCSE

The GCSE is assessed in two elements:

*Portfolio (60% of final grade):* Students produce a portfolio of practical work showing their visual and written response to a chosen theme. The portfolio may be presented in sketchbooks or on mounted sheets with drawings, painting, photos, mixed media, printing and sculpture.

*Externally Set Task (40% of final grade):* From a set paper, students respond to one of five themes given, each with a range of visual starting points. Students research, plan and develop ideas based on their chosen theme over 10 weeks. They then realise a final piece in a ten-hour supervised time period under exam conditions.

#### AS Level

The AS Level is assessed by a personal investigation task. Students produce a portfolio of practical work showing their personal response to a set starting point, brief, scenario or stimulus. The portfolio may be presented in appropriate formats for their chosen area of study, including sketchbooks, digital presentations, mounted sheets, maquettes, prototypes, scale models or illustrated written work.

There are no written exams for the AS Level.



### Future pathways:

Students can continue to study Art further, which may allow them to specialise in a discipline such as fine art, illustration, graphic design, textile design, interior design, stage design, product design, and others. The creativity developed through studying Art will also be useful in a wide variety of future careers.



### Qualification details:

[OCR GCSE Art and Design \(J170-J176\)](#)

[OCR AS / A Level Art and Design \(H200-H206, H600-H606\)](#)

## Business Studies

- Studying business gives students an understanding of contemporary business issues and practices in local, national, and global contexts.



### Course Options:

### Entry Requirements:

### Length of Course:

Edexcel GCSE

N/A

1-2 years

Edexcel AS / A Level Business

Grade 4+ in English and Maths at GCSE

1-3 years



### Course structures

#### GCSE

Students study topics across two themes - one looking at small businesses, and the other on building and growing a business.

The GCSE is assessed by two written exam papers, one on each theme, each worth 50% of the final grade.

#### AS Level

Students study topics across up to four themes.

For the AS Level, students will study Theme 1: Marketing and people and Theme 2: Managing business activities.

The AS Level is assessed by two written exams, one on each theme, each worth 50% of the final grade.

#### A Level

Students studying for the full A Level will study all of the AS content, and also study Theme 3: Business decisions and strategy, and Theme 4: Global business.

The A Level is assessed by three written exams: one covering themes 1 and 4 (worth 35% of the final grade), one covering themes 2 and 3 (worth 35% of the final grade), and one covering all four themes (worth 30% of the final grade).



### Future pathways:

Students who study business will have a wide range of transferable skills, and will be well-prepared for both further study, and a career in a business environment.



### Qualification details:

[Edexcel GCSE Business \(1BS0\)](#)

[Edexcel AS and A level Business \(9BS0\)](#)

## Child Development

- This GCSE-equivalent qualification is for students who wish to develop applied knowledge and practical skills in child development; it covers all aspects from conception to five years, as well as providing safe and nurturing environments.



### Course Options:

### Entry Requirements:

### Length of Course:

OCR Level 1/2 Cambridge National  
Certificate in Child Development (J809)

N/A

2 years



### Course structures

Units	Assessment method	Weighting
<b>R057:</b> Health and well-being for child development	<b>EXAM</b> Written paper 1 hour and 15 minutes (OCR-set and marked)	40%
<b>R058:</b> Create a safe environment and understand the nutritional needs of children from birth to five years	<b>COURSEWORK</b> OCR-set assignment (OCR moderated)	30%
<b>R020:</b> Understand the development of a child from birth to five years	<b>COURSEWORK</b> OCR-set assignment (OCR moderated)	30%



### Future pathways:

This course has been designed to prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.



### Qualification details:

[OCR Cambridge National Level 1/2 Child Development \(J809\)](#)



## Computer Science - Academic

- Computer Science covers the theory underpinning the digital technologies that make the modern world work. Students will gain an understanding of how computers work, as well as practical and transferable skills including valuable knowledge of programming.



### Course Options:

### Entry Requirements:

### Length of Course:

Transition - programming skills (see Vocational below)

Cambridge International GCSE

N/A

1-2 years

Cambridge International AS / A Level

Grade 4+ at GCSE

1-2 years



### Course structures

#### Programming - in all qualifications

Students learning programming will learn how to think and plan algorithms, and use a range of in-built and custom functions in a high-level language.

Programming will generally be taught using either C# or Java. These languages are general-purpose high-level languages and the skills learned can be applied to a wide range of other languages. The courses also cover the basics of assembly code, although not in detail. Programming will also cover the use of databases, including using the high-level SQL language to define and manipulate databases.

#### IGCSE Computer Science

In addition to programming skills, students will cover a range of theoretical content covering Data Representation, Data Transmission, Hardware, Software, The Internet, and Automated & Emerging Technologies. The IGCSE is assessed with two final written exams, each worth 50% of the final grade. Paper 1 focuses on the theoretical content, while Paper 2 covers the programming skills and knowledge.

#### International AS / A Level Computer Science

The AS and A Level cover a wide range of advanced programming skills and theory, building on the IGCSE content. The AS Level is assessed with two written papers, each worth 50% of the final AS grade. Paper 1 covers the theory content, while Paper 2 covers the programming skills.

The A Level is assessed with four papers - the two AS papers (worth 25% of the final grade each), a written theory paper (worth 25% of the final grade) and a practical programming test (worth 25% of the final grade). A Level students can either retake the AS exams in their second year, or carry forward their AS marks from the first year.



### Future pathways:

A good understanding of computer science will allow students to access a wide range of opportunities including further academic study in Computer Science, Physics, and Applied Mathematics. Knowledge of programming is also helpful for a huge range of careers and jobs, and is valued by many employers.



### Qualification details:

[Cambridge IGCSE \(9-1\) Computer Science \(0984\)](#)

[Cambridge International AS & A Level Computer Science \(9618\)](#)

## Computer Science - Vocational

- We offer a practical course in computer programming, as well as a vocational course suitable for those interested in careers in IT support & maintenance.



### Course Options:

### Entry Requirements:

### Length of Course:

Computer Programming Skills	N/A	As desired
IT Support & Maintenance	N/A	As desired



### Course structures

#### Programming Skills

Students learning programming will learn how to think and plan algorithms, and use a range of in-built and custom functions in a high-level language.

Programming will generally be taught using either C# or Java. These languages are general-purpose high-level languages and the skills learned can be applied to a wide range of other languages.

Programming can also cover the use of databases, including using the high-level SQL language to define and manipulate databases.

#### IT Support & Maintenance

Students will learn the fundamentals of computer science in an IT Support context, applying these skills to real-world problems, and gaining experience supporting Malden Oaks's IT infrastructure.



### Future pathways:

Programming is a highly sought after skill both in the IT and Computing sectors, as well as more widely. The ability to think logically to solve problems is also a valuable transferable skill.

Students can progress from a vocational course to an academic Computer Science course (see above), or to further vocational study, leading to a career in computing.



### Qualification details:

Suitable vocational qualifications can be discussed with interested students.

## Design & Technology (DT)

- Design & Technology offers students the opportunity to complete a range of practical projects that involve a range of digital, electronic, drawn and hand crafted methods for designing. If a student has a love of practical construction and creativity then this course will allow them to explore these skills in a safe, developmental environment.



### Course Options:

### Entry Requirements:

### Length of Course:

Transition - Practical Project Construction	N/A	1 year
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### Course structures

The course explores design through practical experimentation and the manufacture of discrete kit based projects to build student knowledge and practical skills. The course is delivered with a specific material bias, with the focus based around the resistant materials of woods, metals and plastics and systems and control in the production of electronic circuits.



### Future pathways:

Elements of Design & Technology can be taken forward into many Post-16 courses and the cross-curricular nature of the projects completed gives students knowledge and skills to apply in later life.



### Qualification details:

AQA Unit Awards can be completed if desired by a student.

## Drama

- Drama will allow students to develop into confident performers and designers, gaining knowledge and experience of developing and performing existing and original pieces.



### Course Options:

### Entry Requirements:

### Length of Course:

AQA GCSE

N/A

1-2 years

AQA A Level

Grade 6+ at GCSE

2-3 years



### Course structures

#### GCSE

Students will study three components:

1. Understanding Drama (assessed by a written paper covering the analysis and evaluation of live theatre in the context of a play, worth 40% of the final grade)
2. Devising Drama (assessed by the development and performance of an original piece, worth 40% of the final grade)
3. Texts in Practice (assessed by the performance of two extracts from a chosen play, worth 20% of the final grade)

#### A Level

The subject content is divided into three components:

1. Drama and theatre (assessed by a written paper covering the analysis and evaluation of live theatre in the context of two plays, worth 40% of the final grade)
2. Creating original drama (assessed by the development and performance of an original piece, worth 30% of the final grade)
3. Making theatre (assessed by the performance of three extracts from different plays, and a reflective report, worth 30% of the final grade)

In the practical components students will specialise in performing.

*Please note that the A Level course requires at least two students to be able to run.*



### Future pathways:

Drama and Theatre studies is a versatile course in which you can continue to study at higher levels. You can specialise in a specific discipline within the Arts: a performer, a director, a playwright, a theatre leader, drama teacher, or a designer in many areas, such as set/costume/lighting. Drama also prepares you for other careers that benefit from the confidence and public performance skills that you develop, for example, a lawyer, all forms of customer service work, an entrepreneur. The opportunities are endless.



### Qualification details:

[AQA GCSE Drama \(8261\)](#)

[AQA A Level Drama and Theatre \(7262\)](#)

## English - Language

- English Language is the study of spoken and written English. Students develop the ability to read a wide range of texts fluently and critically, as well as to listen to and use spoken language effectively.



### Course Options:

### Entry Requirements:

### Length of Course:

November retake	Grade 3 at GCSE	2 months
Cambridge IGCSE	N/A	1- 2 years
Transition - Portfolio development	N/A	As desired



### Course structures

#### November retake

For students who narrowly missed out on achieving a grade 4 in the summer, we offer an accelerated course aiming to retake in November. Students may need to take a different specification than the one they sat in the summer.

#### Cambridge IGCSE

Students will study for the Cambridge IGCSE, aiming to take the exam in the summer.

The IGCSE is assessed by two components, each worth 50% of the final grade:

- A coursework portfolio consisting of three assignments (each between 500-800 words)
- A final written exam

#### Portfolio development

Students who are not ready for a summer exam can instead work on developing their coursework for a future sitting of the IGCSE English.



### Future pathways:

Holding a Level 2 English Language qualification is a requirement of many jobs. The transferable skills developed in English are applicable in all careers and future study.



### Qualification details:

[Cambridge IGCSE \(9-1\) English - First Language \(0990\)](#)

# English - Literature

- English Literature is the study of written English novels and plays. Students will learn to engage critically with a range of texts, analysing and evaluating them in context.



## Course Options:

## Entry Requirements:

## Length of Course:

AQA GCSE

N/A

1-2 years

AQA AS / A Level

Grade 6+ in English Language & Literature GCSEs

1-3 years



## Course structures

### AQA GCSE

The GCSE is assessed through two written exams:

- Paper 1 (40% of the final grade) will be on a Shakespeare play and a 19th-century novel, both of which students will have studied in advance.
- Paper 2 (60% of the final grade) will be on a modern prose or drama text which they have studied in advance, a poetry anthology they have studied in advance, and two unseen poems.

### AQA AS Level

The AS Level is assessed through two written exams on the topic of “Love through the ages”, each worth 50% of the final grade:

- Paper 1 will cover a Shakespeare play, and a poetry anthology, both studied in advance
- Paper 2 will cover prose, some of which is studied in advance, and some of which will be unseen.

### AQA A Level

The A Level is assessed through two written exams (each worth 40% of the final grade) and one piece of coursework (worth 20% of the final grade):

- Paper 1 covers a Shakespeare play, a poem, and a prose text, all studied in advance, as well as two unseen poems.
- Paper 2 covers a prose text, a poem, and a drama text from after 1945, all studied in advance, as well as an unseen prose extract.
- The Non-Exam Assessment consists of a 2500 word essay critically comparing two texts.



## Future pathways:

English Literature further develops the useful transferable skills gained in English Language (see above), as well as preparing students for future study of English Literature.



## Qualification details:

[AQA GCSE English Literature \(8702\)](#)

[AQA AS / A Level English Literature A \(7711, 7712\)](#)



# History

- Through studying history, students gain an understanding of how the modern world has developed, both in Britain and in other countries.



## Course Options:

## Entry Requirements:

## Length of Course:

Transition	N/A	1 year
Edexcel GCSE	N/A	1-2 years
Edexcel AS / A Level	Grade 5+ in History or English GCSE	1-3 years



## Course structures

### Transition

Students will study an area of history, developing their skills in preparation for future study.

### GCSE

The GCSE is assessed through three written exams:

- Paper 1 (30% of the final grade) covers the development of medicine in Britain from 1250 onwards, with additional focus on the context of the trench in the First World War.
- Paper 2 (40% of the final grade) covers the relationship between Henry VIII and his key ministers (Wolsey and Cromwell) and the impact of the reformation, as well as the Cold War and the relationships between superpowers from 1941-91.
- Paper 3 (30% of the final grade) covers Germany during the interwar period (1918-39), looking at the Weimar Republic and Nazi Germany.

### AS Level

The AS Level is assessed through two written exams:

- Paper 1 (60% of the final grade) covers a broad study of an area of history.
- Paper 2 (40% of the final grade) covers a smaller area of history in more depth.

Students will study one of the following two options:

*Democracies in change - Paper 1: Britain from 1918-97, Paper 2: the USA from 1955-92*

*20th Century Rights & Freedoms - Paper 1: the USA 1917-96, Paper 2: South Africa 1948-94*

### A Level

The A Level is assessed through three written exams and one piece of coursework. The first two exams are the same as the AS Level exams above. Paper 3 covers rebellion and disorder during the Tudor period. The coursework is based on a question set by the teacher.



## Future pathways:

A wide range of skills are developed during the study of history including processing and analysing information, evaluating evidence, research and investigation. These are highly transferable skills, and valued by a range of employers. Students may also progress to further academic study of history.



## Qualification details:

[Edexcel GCSE History \(1HI0\)](#)

[Edexcel AS / A Level History \(8HI0, 9HI0\)](#)

# Geography

- Geography is the study of the Earth, including its physical features, and the animals, plants and people living upon it. It is a wide-ranging subject that provides students with an understanding of the world around them.



## Course Options:

## Entry Requirements:

## Length of Course:

Transition

N/A

1 year

OCR GCSE B

N/A

1-2 years



## Course structures

### Transition

Students will study a range of physical and human geography topics in preparation for future study.

### GCSE

The GCSE is assessed through three written papers:

- Paper 1 (35% of the final grade) covers physical geography, including hazards, climates, landscapes, and ecosystems.
- Paper 2 (35% of the final grade) covers human geography, including urban features, development, the modern UK, and resources.
- Paper 3 (30% of the final grade) covers both physical and human geography

Geographical skills and fieldwork are assessed in all papers.



## Future pathways:

An understanding of geography provides a strong understanding of the world, which is useful in a variety of contexts.



## Qualification details:

[OCR GCSE Geography B \(J384\)](#)

# Hair & Beauty



Introduction to Hairdressing & Beauty / Level 1 Hair and Beauty  
Students will have the opportunity to learn all the necessary basic techniques of beauty therapies.



## *Course structures*

As well as the practical aspect of the course, students are expected to complete a portfolio as they complete the course.

### **Hairdressing**

You will cover the following units:

- Introduction to the hair and beauty sector
- Presenting a professional image in a salon
- The art of dressing hair
- Health and safety in the salon
- Working with others in the hair and beauty sector
- Create a hair and beauty image
- Salon reception duties
- Create and maintain retail displays in the salon
- Shampoo and conditioning
- Styling women's hair
- Styling men's hair
- Hair plaiting

### **Beauty**

This qualification will enable you to improving the appearance of the hands and feet with basic manicure and pedicure techniques, you will also learn how to provide relaxing head massage treatments, cleansing, toning and moisturising treatments, and you will learn how to give advice on skin care, and basic day make-up.



## *Future pathways:*

As well as the practical aspect of the course, students are expected to complete a portfolio as they complete the course. Level 2 and level 3 courses are available at colleges post 16.

## Law

- By studying Law, students will be able to develop an understanding and appreciation of the relevance of law in the real world. The focus is on the English legal system, but many of the underlying principles will apply in any common law system (including the USA, Ireland, and most commonwealth countries).



### Course Options:

### Entry Requirements:

### Length of Course:

Cambridge International AS / A Level

Grade 4+ in English

1-3 years



### Course structure

The International AS / A Level in Law is focused on the principles underpinning the legal system of England & Wales.

The AS Level covers:

- English Legal System (which forms a foundation for the remainder of the course)
- Criminal Law

These are both assessed in written exams, each worth 50% of the final grade.

The A Level then covers:

- Law of Contract
- Law of Tort

These are both assessed in written exams, each worth 25% of the final grade. The other 50% comes from the AS Level exams. Students can either retake the AS exams in their final year, or carry forward their AS results from the previous year.



### Future pathways:

Studying law can be a first step towards further study of law, and/or a career in law as a legal executive, paralegal, or lawyer. Alternatively, a foundational knowledge of law can be a huge benefit in a range of careers, and in day-to-day life.



### Qualification details:

[Cambridge International AS & A Level Law \(9084\)](#)

## Mathematics - Functional Skills & GCSE Retake

- The functional skills course is designed for students who have not achieved a Level 2 Maths qualification (Grade 4+ at GCSE). This course helps build confidence and allow students to progress at their own pace, with the aim of gaining a Level 2 Maths qualification when appropriate.

For students that only narrowly missed out on a Grade 4 at GCSE, we also offer an accelerated revision course for a November retake of the GCSE exams. Students who wished to could then progress from this to a Higher Tier retake (see Advanced courses below).



### Course Options:

### Entry Requirements:

### Length of Course:

Course Options:	Entry Requirements:	Length of Course:
Edexcel Functional Skills	N/A	As needed
AQA GCSE Retake	Grade 3 at GCSE	2 months/1 year



### Course structures

#### Functional Skills

The Functional Skills course consists of five different qualification levels:

- Entry Level 1
- Entry Level 2
- Entry Level 3
- Level 1
- Level 2

The Entry Level qualifications are each assessed by two papers (one non-calculator and one calculator) taken in class under exam conditions. These are formal qualifications.

The Level 1 and Level 2 qualifications are also each assessed by two papers (one non-calculator and one calculator), taken under formal exam conditions.

All Functional Skills assessments can be taken at any point during the course when a student is ready. Students do not need to start from Entry Level 1 if they are already very confident with the content, and can instead begin with a higher level. The teacher will assess the student's level, building confidence and understanding of each paper over time. These qualifications can be excellent building blocks for GCSE as the skills are transferable across the qualifications.

#### GCSE Retake

This course focuses on the key skills and knowledge needed to achieve a Grade 4-5 in the Foundation Tier (grades 1-5), and is suitable for students who narrowly missed out on a Grade 4 in the summer exams.

For students interested in Grades 6-9, or in exploring maths further, we offer a Higher Tier (Grades 4-9) retake (see Advanced Courses below).



### Future pathways:

An understanding of the fundamentals of mathematics is crucial in modern life, from budgeting, to analysing data, to handling tax issues, to bakery, and construction. As well as the use of mathematical techniques, maths also teaches the use of logical thinking and problem solving which are essential to success in almost any future pathway. Having a Level 2 qualification in Maths is also a prerequisite for many careers and higher education courses.



### Qualification details:

[Edexcel Functional Skills in Mathematics](#)  
[AQA GCSE Mathematics \(8300\)](#)

## Mathematics - Advanced Courses

- For students that have already achieved a Level 2 Maths qualification (GCSE Grade 4+), we have a number of options for further study at Level 2 and Level 3.



### Course Options:

	Entry Requirements:	Length:
AQA GCSE Maths (Higher Tier)	Grade 4+ at GCSE	1-2 years
AQA Level 2 Further Mathematics	Grade 4+ at GCSE (Higher Tier)	1-2 years
Cambridge International AS / A Level Maths	Grade 5+ at GCSE (Higher Tier)	1-2 years
Cambridge International AS / A Level Further Maths	Grade 7+ at GCSE	1-2 years*

\* The AS/A Level Further Mathematics cannot be taken unless a student is **also** taking the AS/A Level Mathematics course. Students opting for this route should note that it will require significant additional work.



### Course structures

#### GCSE Maths (Higher Tier)

This course prepares students for a GCSE retake, focusing on Higher Tier content, with the aim of the student being able to achieve a Grade 6+. Students on this course will be expected to be confident with Foundation Tier content.

Students who have already studied Higher Tier can opt for a November retake if appropriate.

#### Level 2 Further Maths

The Level 2 qualification is at a similar level to Higher Tier GCSEs, but includes more advanced content in Number, Algebra, and Geometry, and the new areas of Calculus and Matrices.

The course is assessed by two final exams (one non-calculator, one calculator), each worth half of the final grade.

#### International AS / A Level Maths

You will study a wide range of mathematical content, focusing mainly on Pure Mathematics, but also covering Mechanics as well as Probability & Statistics.

The AS Level is assessed as two final exams - a Pure Maths paper worth 60% of the AS Grade, and a Mechanics paper worth 40% of the AS grade.

The A Level is made up of four final exams - the two AS papers (worth 50% of the final grade) and then another Pure Maths paper (worth 30% of the final grade) and a Probability & Statistics paper (worth 20% of the final grade).

Students can choose to either retake the AS exams, or carry forward their marks from the previous year.

#### International AS / A Level Further Maths

You will study more advanced content from each area of the AS / A Level Maths course. The assessment for the Further Maths mirrors that of the Maths course, with a Further Pure Maths paper and a Further Mechanics paper for the AS Level, and another Further Pure Maths paper and a Further Probability & Statistics paper for the A Level. As with the Maths course, the AS Level exams can either be retaken in the second year, or carried forward from the first year.





### *Future pathways:*

Advanced qualifications in maths can open up a huge range of opportunities for further study and work. Maths pairs well with subjects such as physics, engineering, or computer science, where mathematical skills are vital. The transferable skills gained by studying maths will also allow students to apply logical thinking and problem-solving abilities to a range of different vocations and careers.



### *Qualification details:*

[AQA GCSE Mathematics \(8300\)](#)

[AQA Certificate Level 2 Further Mathematics \(8365\)](#)

[Cambridge International AS & A Level Mathematics \(9709\)](#)

[Cambridge International AS & A Level Mathematics - Further \(9231\)](#)

## Modern Foreign Languages (MFL)

- At Malden Oaks, we are able to offer teaching in both Arabic and Spanish. For students with an existing knowledge of a language, we may be able to support a qualification in other languages.



### Course Options:

### Entry Requirements:

### Length of Course:

Edexcel GCSE Arabic	N/A	1-2 years
Edexcel A Level Arabic	Grade 4+ at GCSE	2-3 years
AQA GCSE Spanish	N/A	1-2 years
AQA A Level Spanish	Grade 4+ at GCSE	2-3 years



### Course structures

#### GCSEs

Both GCSEs are assessed through four papers (Listening, Speaking, Reading, and Writing), each worth 25% of the final grade.

#### A Level Arabic

The A Level Arabic is assessed through three papers:

- Paper 1 (40% of the final grade) covers translation from Arabic to English, reading comprehension, and writing on a research topic selected by the student.
- Paper 2 (30% of the final grade) covers translation from English to Arabic, and the study of two Arabic works (one literary text, and either another literary text or a film).
- Paper 3 (30% of the final grade) covers listening, reading, and writing in Arabic.

Although not directly assessed, speaking skills are an integral part of the qualification and will be developed throughout the course.

#### A Level Spanish

The A Level Spanish is assessed through three papers:

- Paper 1 (50% of the final grade) covers listening, reading and writing
- Paper 2 (20% of the final grade) covers writing based on the study of two Spanish works (one literary text, and either another literary text or a film).
- Paper 3 (30% of the final grade) is a speaking exam based on an individual research project, and another theme.



### Future pathways:

Arabic and Spanish are both among the most widely-spoken languages in the world. They are both official UN languages, and a knowledge of either language will allow students to converse with a wide range of people from across the world. Students will be well-placed for future study of their language, or for a career as a translator. Languages are valued by a wide range of employers, especially those that work overseas or which work with people without strong English skills.



### Qualification details:

[Edexcel GCSE Arabic \(1AA0\)](#)  
[Edexcel A Level Arabic \(9AA0\)](#)  
[AQA GCSE Spanish \(8698\)](#)  
[AQA A Level Spanish \(7692\)](#)

## Physical Education (PE)

- Physical Education is the study of the human body in the context of exercise, sport, and physical activities.

**This page covers the academic/vocational study of PE. We also have a variety of sporting and physical activities available as part of our Extended Curriculum (see below).**



### Course Options:

### Entry Requirements:

### Length of Course:

Edexcel GCSE	N/A	1-2 years
Sports England PE/Sports Leadership	N/A	1 Year



### Course structures

#### GCSE

The GCSE is assessed through two written exams and two non-exam assessments:

- Component 1 (36% of the final grade) is a written paper covering Fitness and the Body Systems
- Component 2 (24% of the final grade) is a written paper cover Health and Performance
- Component 3 (30% of the final grade) is a practical performance demonstrating physical activities
- Component 4 (10% of the final grade) is a personal exercise programme, including analysis and evaluation of performance

Practical sessions for the GCSE will take place off-site. Students will need to be prepared to participate fully in all activities.



### Future pathways:

Students will develop a multitude of transferable skills, including numeracy, communication and an understanding of practical performance. Students will also be well-prepared for a career or future study of PE, sports, or sports science.



### Qualification details:

[Edexcel GCSE Physical Education \(1PE0\)](#)

## Science - Biology

- Biology is the study of living things, including human biology, plant biology, and the biological processes that make the world around us work.



### Course Options:

### Entry Requirements:

### Length of Course:

Transition Biology	N/A	1 year
AQA GCSE Biology	N/A	2 years
OCR AS / A Level Biology	Grade 5+ in GCSE Biology	2-3 years



### Course structures

#### Transition

Students will study a range of GCSE-level topics, in preparation for future study of the GCSE.

#### GCSE

The GCSE is assessed by two written papers, each worth 50% of the final grade:

- Paper 1 covers cell biology, organisation, infection and response, and bioenergetics
- Paper 2 covers homeostasis, inheritance, variation, evolution, and ecology

#### AS Level

The AS Level is assessed by two written papers, each worth 50% of the final grade. Topics covered include practical skills, cell structures and processes, substance exchange, biodiversity, evolution, and disease.

#### A Level

The A Level is assessed by three written papers, and a practical endorsement. As well as the AS content, the A Level also covers communication within living things, photosynthesis, respiration, and genetics.



### Future pathways:

Biology provides students with a good foundation for future study of life sciences or related fields. It can also be useful for careers in sports or sport sciences, medicine, nursing, or similar.



### Qualification details:

[AQA GCSE Biology \(8461\)](#)

[OCR AS and A Level Biology A \(H020, H420\)](#)

## Science - Chemistry

- Chemistry is the study of the substances that make up the world around us, and how they interact with each other.



### Course Options:

### Entry Requirements:

### Length of Course:

AQA GCSE

N/A

2 years



### Course structure

The GCSE is assessed by two written papers, each worth 50% of the final grade:

- Paper 1 covers Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes
- Paper 2 covers The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources



### Future pathways:

Gaining a GCSE in Chemistry will prepare students for future study in Chemistry and/or careers in areas such as medicine, pharmaceuticals, nursing, and chemical engineering.



### Qualification details:

[AQA GCSE Chemistry \(8462\)](#)

## Science - Physics

- Physics is the study of how the world around us works - from the smallest atoms and particles up to the galaxies and the universe. Students studying physics will gain a wide range of transferable skills as well as a knowledge and understanding of scientific method and processes. Physics is a highly-valued subject in many areas of work.



### Course Options:

### Entry Requirements:

### Length of Course:

Cambridge International GCSE

N/A

1-2 years

Cambridge International AS / A Level

Grade 4+ in GCSE Physics  
(Higher Tier)  
Grade 4+ in GCSE Maths

1-2 years



### Course structures:

#### IGCSE Physics

During the course, students will study Motion, forces and energy; Thermal physics; Waves; Electricity and magnetism; Nuclear physics; and Space physics

The IGCSE is assessed through three exams:

- A multiple choice paper (30% of the final grade)
- A written paper (50% of the final grade)
- A practical exam (20% of the final grade)

#### AS Level Physics

During the course, students will study Mechanics, Waves, Electricity, and Particle Physics

The AS Level is assessed through three exams:

- A multiple choice paper (31% of the final grade)
- A written paper (46% of the final grade)
- A practical exam (23% of the final grade)

#### A Level Physics

As well as the AS Level content, students will study Advanced Mechanics, Thermal Physics, Fields, Advanced Electricity, Quantum Physics, Nuclear Physics, Medical Physics, and Astronomy.

The A Level is assessed through five exams:

- The three AS Level exams above (50% of the final grade). You can either take these again, or use your marks from the previous year.
- A written theory paper (38.5% of the final grade)
- A written practical paper (11.5% of the final grade)



### Future pathways:

Physics can open up a huge range of career opportunities both in science & engineering as well as in other areas such as medicine, game design and finance. The Institute of Physics has some possible career paths you can look at [here](#). Studying A Level Physics can also allow you to progress to further or higher education to study physics, engineering, or a related subject. Students planning to study physics at a higher level are also advised to study Maths A Level.



### Qualification details:

[Cambridge IGCSE \(9-1\) Physics \(0972\)](#)

[Cambridge International AS & A Level Physics \(9702\)](#)



## Science - Astronomy

- Astronomy is the study of space. It is probably the oldest science in history, tracing its origins to ancient astrology thousands of years ago. While some aspects of astronomy are covered in our Physics courses, studying Astronomy as a distinct subject provides more depth and detail.



### Course Options:

### Entry Requirements:

### Length of Course:

Edexcel GCSE

N/A

1-2 years



### Course structure

You will study astronomy at all scales - from the Earth, Moon, and Sun, to the rest of our Solar System, the galaxy, and the universe as a whole. This will include astronomy developed by ancient civilisations through to the latest developments in our knowledge of the origins of the universe.

The GCSE is assessed by two written papers, each worth 50% of the final grade. Paper 1 covers Naked-eye Astronomy, while Paper 2 covers Telescopic Astronomy.

Students will also need to undertake some practical astronomy observations. While some of these will be done in lessons, some will need to be completed outside of school. No specialist equipment will be required.



### Future pathways:

GCSE Astronomy complements the study of Physics at either GCSE or A Level. It also provides an excellent foundation for more detailed degree-level study of Astronomy or Astrophysics.



### Qualification details:

[Edexcel GCSE Astronomy \(1AS0\)](#)

# Sociology

➤ Sociology is the study of society, human behaviour, and how people interact.



## Course Options:

## Entry Requirements:

## Length of Course:

AQA GCSE

N/A

1-2 years

AQA AS / A Level

Grade 5+ in English or  
Sociology GCSE

1-3 years



## Course structures

### GCSE

The GCSE is assessed by two papers, each worth 50% of the final grade:

- Paper 1 covers Families and Education
- Paper 2 covers Crime and Deviance, and Social Stratification

Both papers also assess areas of social theory and methodology.

### AS Level

The AS Level is assessed by two papers, each worth 50% of the final grade:

- Paper 1 covers Education, and relevant sociological methods in context
- Paper 2 covers sociological research methods, and one topic from a choice of Culture and Identity; Families and Households; Health; and Work, Poverty, and Welfare.

### A Level

The A Level is assessed by three papers, each worth 33.3% of the final grade:

- Paper 1 covers Education with Theory and Methods
- Paper 2 covers one topic from the selection at AS Level, and one topic from a choice of Beliefs in Society; Global Development; The Media; and Stratification and Differentiation
- Paper 3 covers Crime and Deviance with Theory and Methods



## Future pathways:

An understanding of sociology gives students an understanding of the world in which they live, and encourages them to think critically about evidence and issues. These are transferable skills that will be of use in a wide range of careers. Students can also pursue further study in the social science or related fields.



## Qualification details:

[AQA GCSE Sociology \(8192\)](#)

[AQA AS and A Level Sociology \(7191, 7192\)](#)

# Extended Curriculum

## Personal, Social, Health, and Economic education (PSHE)



PSHE is a core part of the curriculum for all 6 Oaks students. Students will have one lesson a week during which they will study a range of different topics to help develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps children & young people stay healthy and safe, while preparing them to make the most of life and work.



### *Course structures*

Learning is tailored to classes and individual students, but is based on three core themes:

- Health & Wellbeing
- Relationships
- Living in the Wider World

Students may receive AQA Unit Awards where appropriate.

## Duke of Edinburgh Award Scheme (DofE)

- The Duke of Edinburgh's Award is a widely recognised extracurricular award that shows dedication, resilience and altruism and is a fabulous addition to a CV or university application.

All students at 6 Oaks will be able to work towards their DofE Silver Award. They will complete activities as part of their timetable, but can also count any extracurricular activities towards the award.

Students joining us that have started their DofE Bronze Award already will have the option of completing that first, before progressing to Silver.

Any students that complete their Silver Award will be able to progress to the Gold Award.



### Award structure

Each term, students have the choice of a number of different activities offered as part of the timetable. Students can also complete activities outside of school if they wish.

Students must complete four sections:

Section	Requirements	Timescale (Silver)
Volunteering	Giving time to help other people, the community, the environment, or animals  Cannot be paid (except expenses)	6 months*
Physical	Taking part in a physical activity, requiring a sustained level of energy.	6 months* or 3 months
Skills	Broadening your understanding and increasing your expertise in a chosen skill.  Cannot be a physical activity.	3 months or 6 months*
Expedition	Planning, training for, and completing a self-reliant expedition with an agreed aim.	<b>Practice:</b> 2 days & 2 nights <b>Qualifying:</b> 3 days & 2 nights

\* Students that have **not** completed the DofE Bronze Award will need to spend an additional 6 months on the volunteering section or the longer of the physical or skills section.

There are a huge range of available activities, for some ideas see [here](#). The programme is tailored to the needs and abilities of students, and we aim to ensure that all students, no matter their needs, are able to complete the award if they wish.

Students receive a certificate for each section that they complete, as well as a full award certificate and badge if they complete the entire award.



### Future pathways:

Students can continue their DofE journey by completing the DofE Gold Award. They can begin this with us, and complete it at a college/university, or as part of an open group. More generally, the skills and experiences that students gain by completing the DofE Award are valued by employers and colleges/universities, and can lead to a wide range of opportunities.



### Further details:

[Duke of Edinburgh's Award](#)

## Project Qualifications

- A project qualification is a suitable option for self-motivated students with a keen interest in a particular area. It can be an extension of a subject being studied for another qualification, or it can be in an area outside of the existing programme of study.



### Course Options:

### Entry Requirements:

### Length of Course:

AQA Level 1 Foundation Project

N/A

1-2 years

AQA Level 2 Higher Project

N/A

1-2 years

AQA Level 3 Extended Project

Grade 4+ in GCSE English

1-2 years



### Course structures

Students will have a teacher allocated as their project Supervisor. The Supervisor will meet regularly with the student to support their project development. They will also deliver taught elements of the course to ensure that the student has the necessary skills to complete the project.

The three different levels of project reflect the amount of time and effort that needs to go into them. Students may work towards whichever level is appropriate for them.

- The Foundation Project is equivalent to a Grade 1-3 at GCSE
- The Higher Project is equivalent to a Grade 4-9 at GCSE
- The Extended Project is equivalent to half of an A Level course

Students will complete a project report, usually as a written essay, which will be assessed against the requirements of the qualification.



### Future pathways:

A project qualification demonstrates your ability to plan and work independently. This is a very valuable skill to many employers, universities, and colleges.



### Qualification details:

[AQA Level 1 Foundation Project Qualification](#)

[AQA Level 2 Higher Project Qualification](#)

[AQA Level 3 Extended Project Qualification](#)

## Other Extended Curriculum Options

- We offer a range of different activities to develop students' ability to live independently, to gain skills relevant to employers, and to apply for future careers or learning opportunities.



### Course Options:

Our extended curriculum options are bespoke to our students' needs so the list below is not exhaustive and only gives an indication of what may be available. Please contact us to discuss your specific needs.

#### Life Skills

- Cooking
- Travel & Public Transport
- Shopping
- First Aid

#### Further Study

- Support with college / university applications

#### Employability

- CV writing support
- Careers advice & planning
- IT & practical computer skills
- Work experience

#### SEND support

- Speech & Language Therapy
- Social skills training



### Course structure

Our courses are bespoke to students' needs, and may be delivered 1:1 or in small groups. These activities may be one-offs or may be delivered as regular sessions.

Where appropriate, students may be able to receive a certificate or qualification recognising their progress.

# Student Options Form

Student Name: \_\_\_\_\_

## Existing Qualifications

Please give details of any qualifications that you already hold:

Subject	Type (e.g. GCSE)	Grade	Notes

## Possible Pathways after Malden Oaks

Please tick all options you are currently considering:

Option	Tick (✓)
Unsure / Not decided	
Move to mainstream 6th Form / Further Education College	
Progress to Higher Education (e.g. University)	
Progress to Employment	

Other (please give details):

## Academic & Vocational Subjects

Enter the subjects & courses that you wish to study, and tick the appropriate box for the level you wish to study. Use the notes box for any additional information.

- **Transition:** Working towards GCSE, may complete Entry Level
- **Level 1/2:** GCSE Level
- **Level 3:** AS / A Level

Subject & Course	Level			Notes
	T	1/2	3	

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## Extended Curriculum

Enter any extended curriculum courses that you would like to take part in. Use the notes box for any additional information.

All students take part in **PSHE** lessons and in the **DofE Award**.

Option	Notes
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PSHE

DofE	I <b>am / am not</b> already enrolled in a DofE Award
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