



Malden Oaks
School & Tuition service

Making the **MOST** of every day

Exams – Child protection and safeguarding policy

Date last reviewed: January 2026

Centre name	Malden Oaks School and Tuition Service
Centre number	14408
Date process first created	April 2024
Current process approved by	Headteacher
Current process reviewed by	Exams Manager
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Key staff involved in the process

Role	Name
Headteacher	Samantha Axbey
Designated safeguarding lead	Ayse Meliz
Senior leader(s)	Ayse Meliz, Nick Smith, Kelly Swaffield
Exams Manager	Stephen Shorey
Other staff (if applicable)	NA

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Purpose

This policy details how Malden Oaks School & Tuition Service ensures that the moral and statutory responsibility to safeguard and promote the welfare of children is met in relation to the management, administration and conducting of examinations and assessments.

The policy also details how staff are trained and supported to be alert to, and report, the signs of abuse and neglect and how they will follow centre procedures to ensure that children receive effective support, protection, and justice.

The procedures contained in this policy apply to all staff associated with the management, administration and conducting of examinations and assessments at Malden Oaks School & Tuition Service.

Malden Oaks School & Tuition Service ensures compliance with the statutory guidance for schools and colleges as set out in the Department for Education's [Keeping children safe in education 2025](#) publication.

Policy aims

- To provide all exams-related staff at Malden Oaks School & Tuition Service with the necessary information to enable them to meet their safeguarding and child protection responsibilities
- To ensure consistent good practice
- To demonstrate the commitment with regard to safeguarding and child protection to students, parents/carers and other partners when taking examinations and assessments at Malden Oaks School & Tuition Service
- To contribute to the wider centre Child Protection and Safeguarding Policy

Introduction

All staff involved in the management, administration and conducting of examinations at Malden Oaks School & Tuition Service are made aware of their safeguarding responsibilities. This includes raising awareness and understanding of the role played by these staff members in safeguarding and promoting the welfare of children whilst they are undertaking their examinations/assessments. We do not employ agency staff or external invigilators.

As part of the training given to staff involved in the management, administration and conducting of examinations/assessments, the following are highlighted as part of an induction/training programme:

Section 1 – Roles and Responsibilities

Designated safeguarding lead (DSL)

The DSL will take lead responsibility for child protection and safeguarding in relation to examinations and assessments. Each head of school has Deputy DSL responsibilities and will oversee this during the exams. The DSL will offer advice, support and expertise in all matters relating to child protection and safeguarding in relation to examinations and assessments etc.

Exams officer

The Exams Officer, Stephen Shorey, will support the DSL as directed, and also undertake all relevant training etc.

Other exams staff: The School Business Manager, Data Officer, Facilitators of Access arrangements & Invigilators will undertake training as directed by the DSL, report child protection and safeguarding issues/concerns in line with centre processes/policy etc. We do not recruit additional staff to be invigilators; they are all existing staff.

Teaching staff

Teaching staff will ensure that where candidates are taking non-examination assessments, they will check that the tasks and approach being taken are appropriate and in line with ethical standards and the centre's safeguarding responsibilities, etc.

Section 2 – Staff

Recruitment

Malden Oaks School & Tuition Service ensures that only 'suitably qualified and experienced adults' are employed in the management, administration and conducting of examinations and assessments. This is supported by the safer recruitment process which includes:

- completing an application form which includes their employment history and explains any gaps in that history
- providing two referees, including at least one who can comment on the applicant's suitability to work with children
- providing evidence of identity and qualifications
- verifying their mental and physical fitness to carry out their work responsibilities
- verifying their professional qualifications, as appropriate
- carrying out further additional checks, as appropriate, on candidates who have lived or worked outside of the UK, including (where relevant) any teacher sanctions
- restrictions imposed by a European Economic Area professional regulating authority, and criminal records checks or their equivalent
- asking for written information about previous employment history and check that information is not contradictory or incomplete. We will seek references on all short-listed candidates, including internal candidates, before interview. We will scrutinise these and resolve any concerns before confirming appointments.
- if offered employment, be checked in accordance with the Disclosure and Barring Service (DBS) regulations as appropriate to their role. This will include:
 - an enhanced DBS check and a barred list check for those including unsupervised volunteers engaged in Regulated Activity

- o an enhanced DBS check without a barred list check for all volunteers not involved in Regulated Activity but who have the opportunity of regular contact with children
- o ensuring that this member of staff has a subscription to the DBS Update Service (where relevant)
- if offered employment, provide evidence of their right to work in the UK
- be interviewed by a panel of at least two school leaders/governors, if shortlisted

DBS check information

All information on the checks carried out on those who are employed solely for the purpose of periodic exams-related activity, such as external facilitators, will be recorded in the centre's single central record (SCR).

Existing staff

Although there is no statutory requirement to update DBS checks for existing staff, all our staff undertake a 'rolling DBS check' every 3 years.

Anyone who has harmed, or poses a risk of harm, to a child or vulnerable adult will be referred to the DBS:

- Where the 'harm test' is satisfied in respect of the individual (i.e., that no action or inaction occurred but the present risk that it could was significant)
- Where the individual has received a caution or conviction for a relevant offence
- If there is reason to believe that the individual has committed a listed relevant offence, under the Safeguarding Vulnerable Groups Act 2006 (Prescribed Criteria and Miscellaneous Provisions) Regulations 2009
- If the individual has been removed from working in regulated activity (paid or unpaid) or would have been removed if they had not left

'Break in service'

To comply with 'break in service' regulations, all external facilitators will be required to register with the DBS Update Service on an annual basis and provide consent for the designated senior member of staff in charge of safeguarding arrangements to carry out an online check to view the status of their existing enhanced DBS certificate. This will not apply to any invigilators who meet the 'frequency test' at Malden Oaks School & Tuition Service – e.g., working 3 or more times in a 30-day period, or attending the centre at least every 3 months for training, updates etc.

By registering with the Update Service, these staff will be permitted to attend on any day during an exam series (providing they can supply an updated Disclosure Certificate and ID) without the need for additional checks or any additional attendance at Malden Oaks School.

Agency staff

We do not employ agency staff.

Section 3 – Supporting staff

All exams staff at Malden Oaks School & Tuition Service

- are made aware of the good practice guidelines and staff code of conduct in relation to child protection and safeguarding.
- receive appropriate safeguarding and child protection training at induction/the centre's annual exam update training session. This training is regularly updated to include the most up-to-date guidance from the relevant authorities
- receive safeguarding and child protection (including online safety) updates as required, and at least annually, to continue to provide them with the relevant skills and knowledge to safeguard children effectively. This includes updates on the centre's Child Protection and Safeguarding Policy by training sessions and online information.

Section 4 – Areas covered

All exams staff will be trained/updated on KCSIE [Sept 2025] and the school's own policy on child protection and safeguarding:

This includes:

- Invigilation/facilitation and/or centre supervision with a candidate on a one-to-one basis
- Escorting a candidate to the toilet
- Dealing with a candidate who refuses to come out of the toilet
- Dealing with a candidate who has been taken out of the exam room due to illness
- Dealing with a candidate who has fallen asleep in the exam room

Section 5 – Reporting

The process for staff to report issues/concerns relating to child protection and safeguarding is:

To immediately report concerns in person to the Designated Safeguarding Lead on site at the time. This may be the main DSL or one of their deputies. They will advise the member of staff what information they should log on CPOMS.

If a member of staff needs to make a complaint/report a colleague or other adult who works with children of a Safeguarding nature it must be reported directly to the headteacher.

Section 6 - Protocols for one-to one support/supervision

Where staff are engaged in invigilation/facilitation and/or centre supervision on a one-to one basis with a candidate the following protocols should be followed.

Summoning immediate assistance in case of any concern

Staff should alert the roving invigilator by opening the door and calling them in from the corridor OR if the roving invigilator is not within sight, they should contact the Head of School/administrator for the site in question, using their own mobile.

Leaving the examination room temporarily

Where a member of staff may accompany a candidate requiring a toilet break

The member of staff will take the candidate to the nearest available toilet. If another invigilator is outside the toilet, they will wait for their candidate to exit the toilet first OR they will take their candidate to an alternative toilet.

The member of staff will wait in the corridor immediately outside the toilet.

Where a member of staff may accompany a candidate who is feeling unwell

If a candidate becomes unwell, the invigilator should alert the roving invigilator and ask them to fetch a First Aider. The First Aider can enter the exam room, since this is a 1:1 situation, to assess the student and then take them to the First Aid room if required.

References

Malden Oaks Safeguarding & Child Protection Policy 2025-2026

<https://www.maldenoaks.org/attachments/download.asp?file=2010&type=pdf>

Keeping children safe in education

www.gov.uk/government/publications/keeping-children-safe-in-education--2

Check someone's criminal record as an employer

www.gov.uk/dbs-check-applicant-criminal-record

DBS Update Service www.gov.uk/dbs-update-service

DBS Checks for Schools www.onlinedbschecks.co.uk/job-sectors/dbs-checks-for-schools/